








Course: English 2					
Content Support/Contact: Lidia Camp lidia.camp@collierschools.com					
Technology Support/Content: helpdesk@collierschools.com					
Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson/Topic:	Argument: M. Gandhi	Biography: M. Gandhi	Short Story: Freedom/Persecution	Poem: "Cloudy Day"	Reflection activity
Resource:	Collections online textbook (see below for access directions)	Collections online textbook (see below for access directions)	Collections online textbook (see below for access directions)	Collections online textbook (see below for access directions)	Texts and video from Days 1 -4
Task:	<ul style="list-style-type: none"> <li>• Read <i>Letter to Viceroy, Lord Irwin</i> pages 351 – 355</li> <li>• Answer questions 1 – 6 on page 357</li> <li>• This response could be written or in the form of a discussion with a family member.</li> </ul>	<ul style="list-style-type: none"> <li>• Watch <i>from Gandhi: The Rise to Fame</i></li> <li>• Answer questions 1 – 4 on page 360</li> <li>• This response could be written or in the form of a discussion with a family member.</li> </ul>	<ul style="list-style-type: none"> <li>• Read selections from <i>The Briefcase</i> pages 361 – 369</li> <li>• Answer questions 1, 3, 5, and 8 on page 371</li> <li>• This response could be written or in the form of a discussion with a family member.</li> </ul>	<ul style="list-style-type: none"> <li>• Read "Cloudy Day" pages 373 – 374.</li> <li>• Answer questions 2 and 5</li> <li>• This response could be written or in the form of a discussion with a family member.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a Cinquain poem in which you describe freedom.</li> <li>• Use the format found at the link below</li> </ul>
Recommended Duration:	One 45 minute session	One 45 minute session	One 45 minute session	One 45 minute session	One 45 minute session

Copy and paste the link below into your browser to access the Cinquain poem link or see image below:

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson43/RWT016-2.PDF](http://www.readwritethink.org/files/resources/lesson_images/lesson43/RWT016-2.PDF)

Online textbook access

<ul style="list-style-type: none"> <li>Go to Canvas <a href="https://collierschools.instructure.com/">https://collierschools.instructure.com/</a></li> </ul>	
<ul style="list-style-type: none"> <li>Log in with your Collier County login and password</li> </ul>	
<ul style="list-style-type: none"> <li>Go to “Resources” at the bottom of the blue column on the left</li> </ul>	
<ul style="list-style-type: none"> <li>Find the HMH icon and click on it</li> </ul>	
<ul style="list-style-type: none"> <li>Click on Student eBook</li> </ul>	 <p>Student eBook</p>
<ul style="list-style-type: none"> <li>Click on “Contents”</li> </ul>	
<ul style="list-style-type: none"> <li>Go to Collection 6</li> <li>Comparing Text and Media</li> </ul>	

Name \_\_\_\_\_

Date \_\_\_\_\_

### Cinquain Graphic Organizer

A cinquain is a five-line poem that describes a person, place, or thing.

dessert	a one-word title, a noun
cold, creamy	two adjectives
eating, giggling, licking	three -ing participles
cone with three scoops	a phrase
ice cream	a synonym for your title, another noun

Use this organizer to write your own cinquain.

**1** \_\_\_\_\_  
a one word title, a noun that tells what your poem is about

**2** \_\_\_\_\_, \_\_\_\_\_  
two adjectives that describe what you're writing about

**3** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
three -ing participles that describe what your poem is about

**4** \_\_\_\_\_  
a phrase that tells more about what you're writing about

**5** \_\_\_\_\_  
a synonym for your title, another noun that tells what your poem is about